By increasing collaborative and partnering opportunities at the Salina and main campus and provide services in-person and remotely at any given moment, our programming will create enhanced services delivery and more learning opportunities for UB scholars resulting in students developing effective study skills and improving academics performance for achieving a GPA of 2.5 or better, achieving proficient levels on state assessment in reading language arts and math, and promoting to next grade level or graduating from high school and enrolling in post-secondary education.

The UB program utilized the logic model as an assessment and evaluative tool to collect data, reassess continuously to improve service delivery. The timeframe for the UB program monitoring the UB scholars was August 2020 - September 2021. The UB program did achieve all of our outcomes, but due to the uncertainties COVID-19, the program is looking for additional ways to be proficient in providing the UB scholars service delivery and learning opportunity in person or virtually at any given moment. Our recommendation encompasses creating a visual tracking method to collect, and enter the data collected, and create an early alert system for students grades to maximize on identifying the need for tutoring and other academic resources by UB scholars; track if students are promoting to the next grade level or graduating from high school and enrolling in postsecondary education; and track if tutoring and completing a rigorous course of study increase proficient level in reading language arts and math on state assessments. The system will track current UB participants, former UB scholars no longer matriculating with the program, and alumni UB scholars, since the UB program must report to the Department of Education if all UB scholars graduate from postsecondary education with an associate or bachelors in six years.